

## Our Continuous Provision Curriculum

### Personal, Social & Emotional Development

Children are encouraged to develop self-confidence and self-awareness, and to manage their feelings and behaviour and form positive relationships. They do this in a range of ways including, trying new activities, saying when they do or don't need help, how to show their feelings, learn that some behaviour is unacceptable and its consequences, how to play co-operatively and form positive relationships with adults and children. These are essential skills for children.

Children are helped to take turns, and both listen and think about a response – all of which takes practice! Through our curriculum, children experience different social situations and discuss family circumstance and consider ethics and morals in stories. In this way children start to: appreciate other cultures and communities, as well as other perspectives and viewpoints in general recognise similarities between themselves and other children and identify traditions or cultural artefacts that are different.

These are part of understanding the world and appreciating people and communities.



Other area of learning includes: Understanding the World, physical development, communication and language, literacy, mathematics, expressive art and design.