

Continuous Provision Curriculum – Daily Routine

<p>Heuristic Play – PSED, UTW, PD, EAD, Ma, C&L</p>	<p>Children participate in daily Heuristic Play sessions. Heuristic play (use of everyday objects) provides the opportunity for children to be curious and explore and involves sensory exploration of ‘everyday items. Having open ended objects for play stimulates innovation, creativity and imagination.</p>
<p>Registration – Lit, PSED, C&L, Ma, PD, UTW</p>	<p>Children self-register their attendance. They practice writing their names, recognise their names, count how many children are present – how many boys / girls, who is absent etc. Children consider how they are feeling today? And are encouraged to share their news. Babies recognise their face in photos, sing welcome / hello songs etc.</p>
<p>Play to Learn – Cross Curricular- all 7 Areas of learning. C&L, PSED, PD, Lit, Ma, UTW, EAD.</p>	<p>Based on the Loose Parts Play, Curiosity Approach and In the Moment Planning. Activities focus on child’s interests and learning needs both Indoors and outside. Key to this is the continuous provision- literacy / mathematics / role play / construction / sensory / physical play / expressive art and design / gardening areas. Children also develop their understanding through science, technology, engineering and mathematics (STEM). Children relish during experimenting. Children make use of open ended – loose parts play – enabling them to create representational play and make sense of the world</p>
<p>Snack and Meal times - PSED, C&L, PD, Ma, UTW Morning snack – between 9.45 – 10.30am Lunch - around 11.45am Afternoon snack – 2pm Afternoon tea – 3.30pm Evening snack -5pm</p>	<p>Meal and snack times are family like / social occasions. Children set the table, self-serve and pour their own drinks, they help clear away, and staff sit with children. Lunch tables are attractive and homely with table cloths, flowers, etc. These activities support children’s self-regulation, independence and self-esteem as they take responsibility for their environment.</p>
<p>Early Literacy & Mathematics – Lit, C&L, PSED, UTW, Ma, PD, EAD</p>	<p>Children develop their speaking, listening and understanding throughout the day. Practitioners take opportunities to reinforce phonic knowledge through activities – e.g. going on a sound hunt / listening walk, letter hunts, give children lots of opportunities to practice their writing / mark making indoors and outside. Opportunities provided to support mark making in all areas of play are provided. Tools and vocabulary throughout the day provides for mathematics learning and development.</p>
<p>Yoga / Baby Yoga – PD, PSED, EAD, C&L, UTW</p>	<p>Short sessions daily, teaching mindfulness; body stretching and physical awareness, co-ordination and balance. Yoga practice encourages a curiosity around the body and awareness of feelings.</p>
<p>Story and Rhyme times – Lit, PSED, UTW, EAD, PD, Ma, C&L</p>	<p>Frequently, throughout the day. We believe that good singers become good talkers. Children access inviting cosy book / reading areas with cushions, rugs, throws, where they can engage in conversations and quiet reflections. Songs and rhymes are a cornerstone of language development, positive interaction and early learning in childhood.</p>
<p>STEM Activities - Cross Curricular- all 7 areas of learning C&L, PSED, PD, Lit, Ma, UTW, EAD.</p>	<p>Children take part in experiments, explorations and investigations – including baking and cooking activities each week – great for literacy and maths. Loose parts play and ‘tinkering tables’ provide opportunities for curiosity and exploration.</p>
<p>Physical Challenges – indoors and outdoors. PD, PSED, C&L, UTW</p>	<p>Everyday children access activities promoting upper body strength and physical exertion, they use climbing ropes, obstacle courses and balancing challenges. Children plant, nurture and care for a wide range of plants, herbs and vegetables in the outdoor garden. The children access the forest area developing risk taking skills.</p>

Area of Learning Key:

C&L – communication and language. PD – Physical Development. PSED – Personal, social & emotional development. Lit – Literacy. Ma – Mathematics. UTW – Understanding of the world. EAD – Expressive arts & design.